



Imhotep Institute Charter High School

Level: High School • ULCS Code: 3309

2023-24 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit <https://www.philasd.org/pses>.

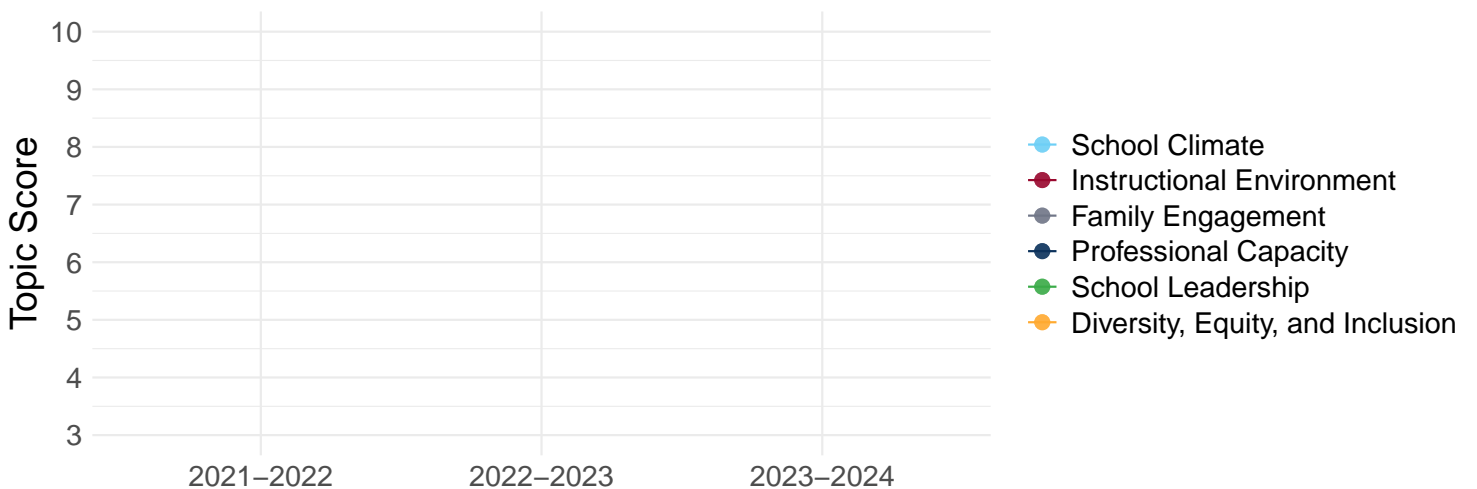
Survey Participation

Student	Teacher	Parent/Guardian	Support Staff
25%	NA	17%	0%
-6 %points (YOY)		-21 %points (YOY)	
Number of Responses: 148 out of 592	Number of Responses: NA out of NA	Number of Responses: 94 out of 561	Number of Responses: 0 out of 1

Only students in grades 3-12 participate in the survey. Charter schools were not eligible for the support staff survey in 2022-23. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students, teachers, and support staff and 10% for parents/guardians.

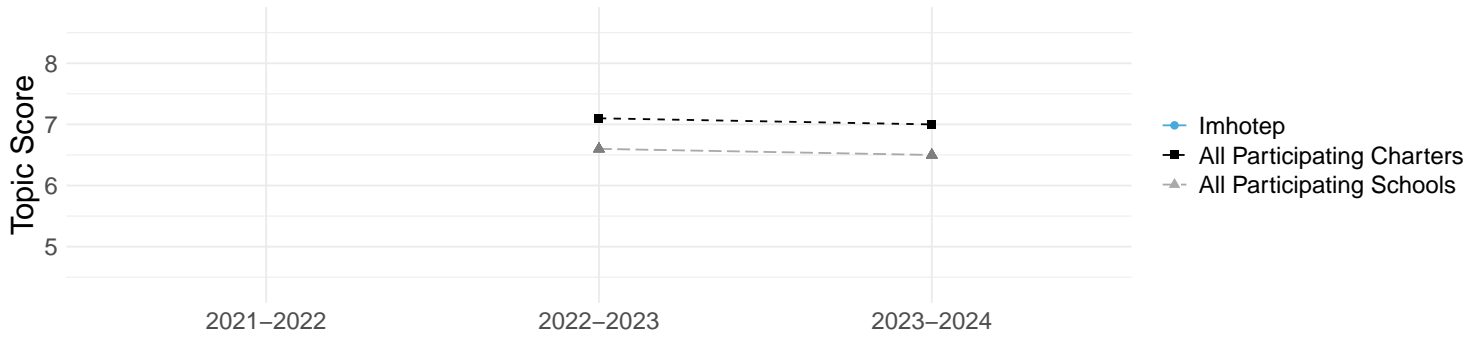
Topic Trends Over Time

The graph below shows trends in the overall topic scores for this school over time. Some topic scores may be missing if response rate thresholds were not met. Schools not serving grades 6 or above do not receive Climate or DEI scores, since these topics include questions only shown to students grades 6 and above.



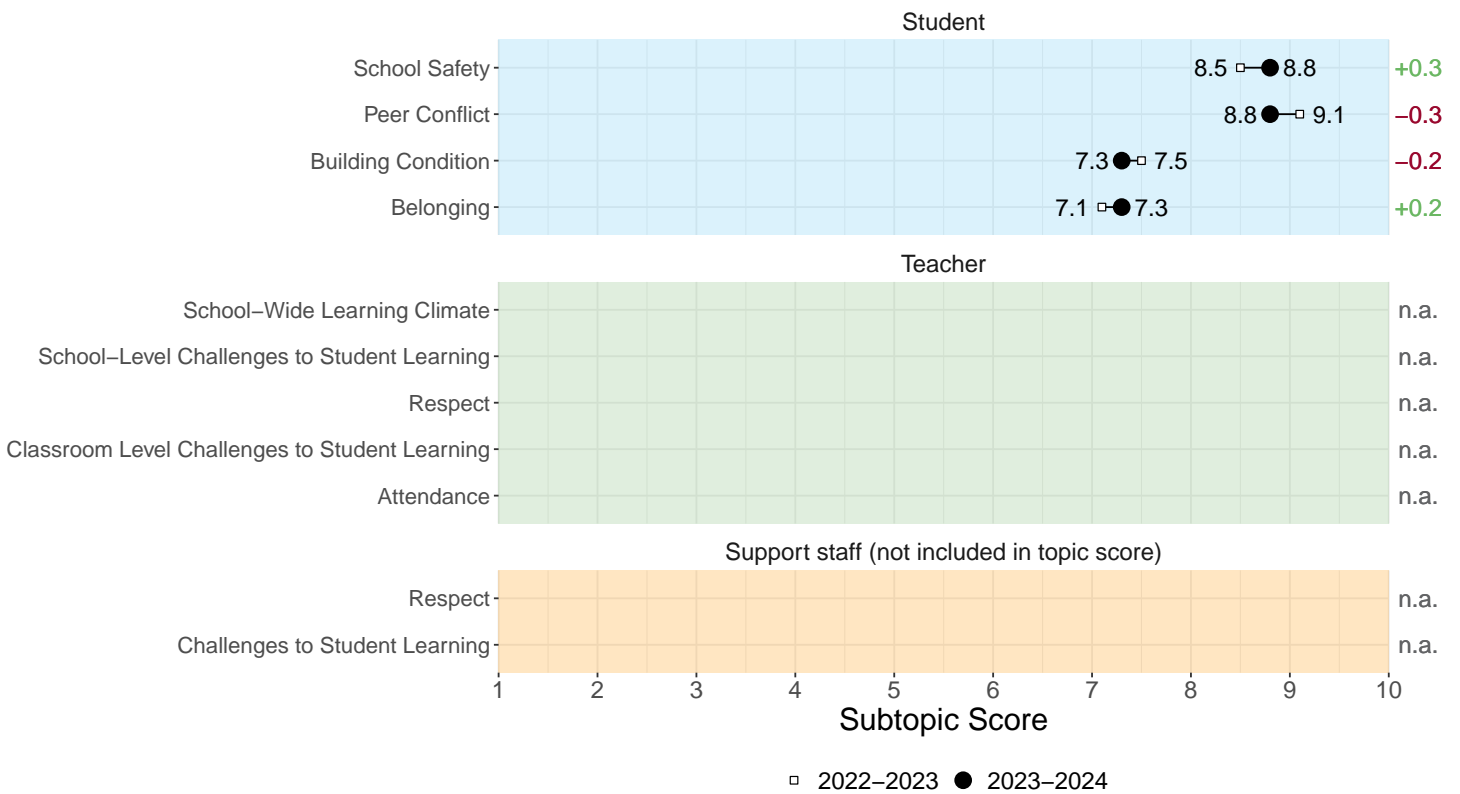
School Climate: Scores

Topic Score Trends Compared to Network and All Participating Schools



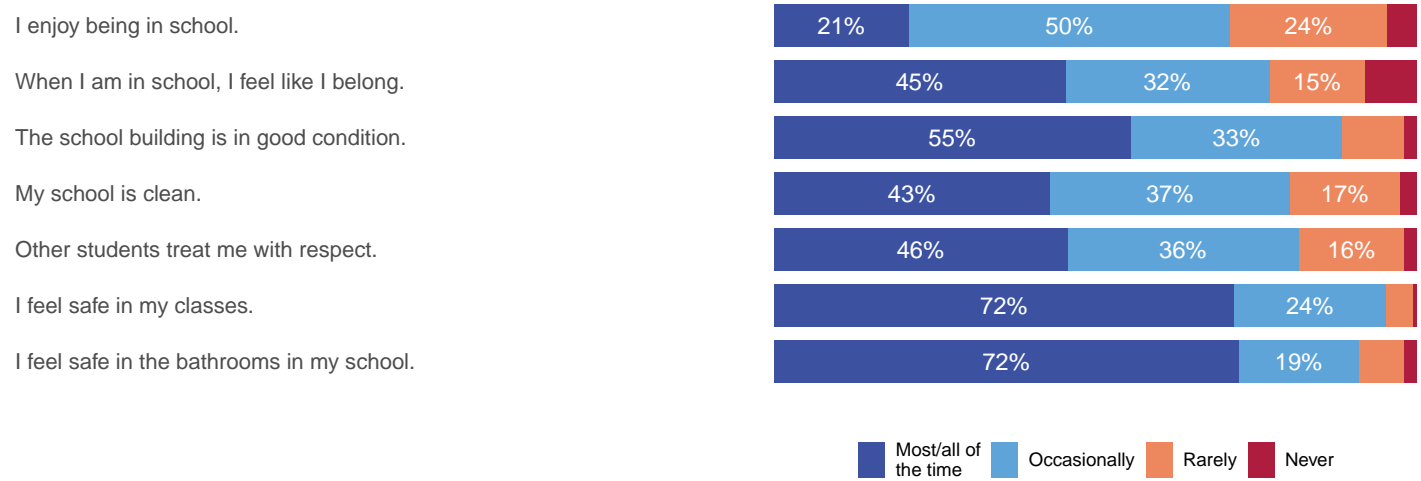
The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group

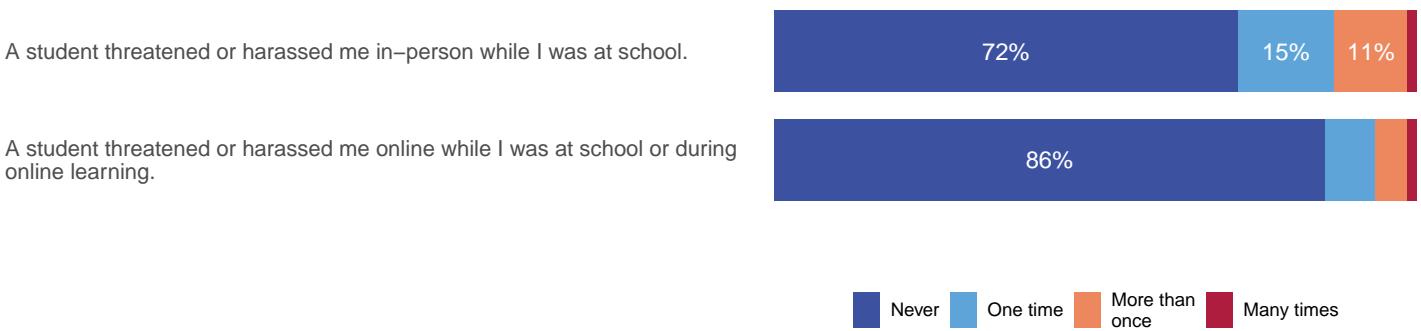


School Climate: Key Questions

Student survey: How often are these things true?



Student survey: Have any of the following happened to you personally this year?

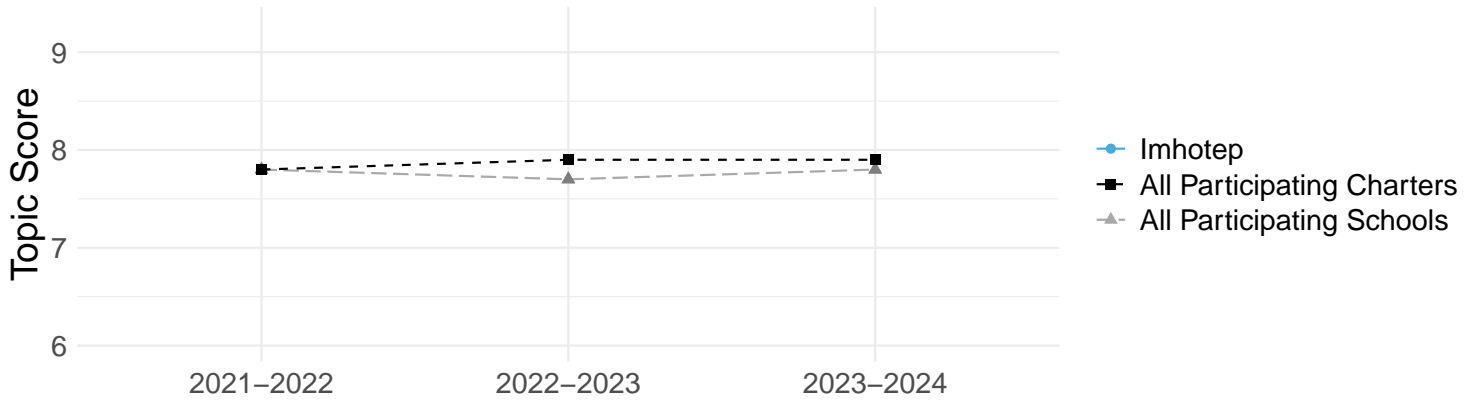


Support staff survey: To what extent do you consider each of the following factors a challenge to student learning at your school?



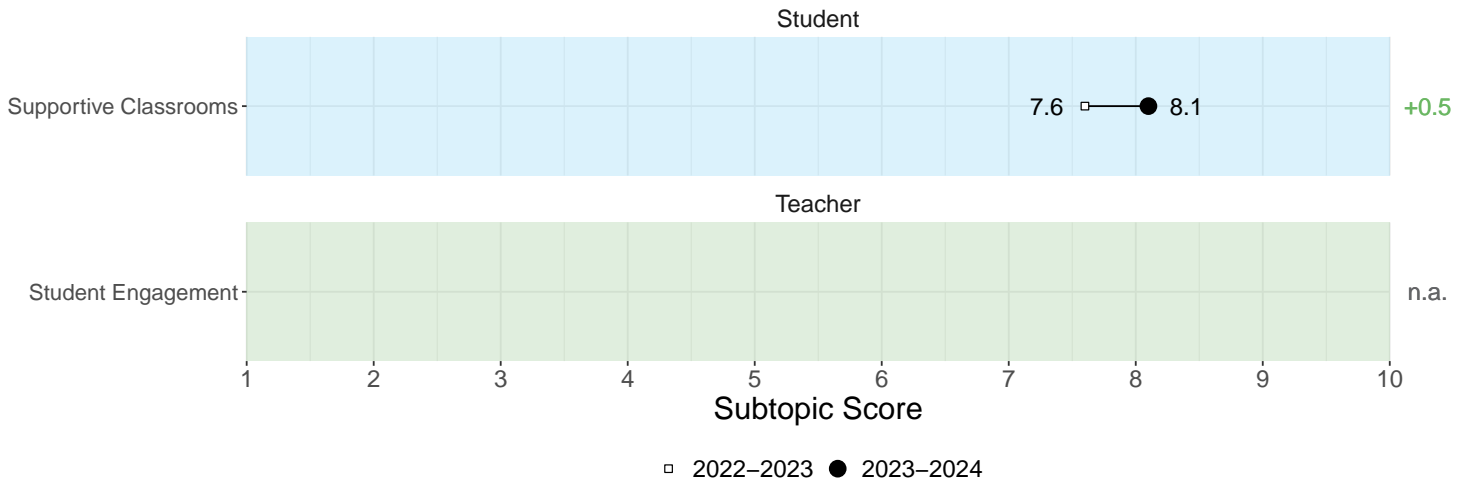
Instructional Environment: Scores

Topic Score Trends Compared to Network and All Participating Schools



The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group



Instructional Environment: Key Questions

Student survey: How often are these things true?

My school meets my learning needs.



My teachers are willing to provide me with extra help if I need it.



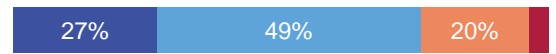
There is at least one adult at school I trust.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

Student survey: How often do the following things happen in your classes?

In my classes we stay busy and do not waste time.



In my classes we learn a lot.



My teachers make sure I understand lessons before teaching something new.



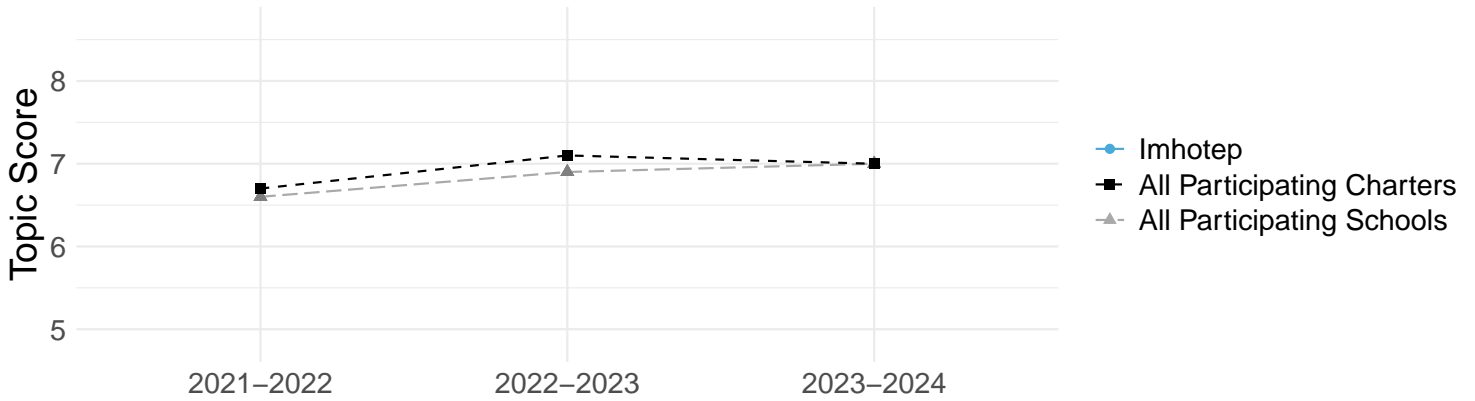
My teachers treat me with respect.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

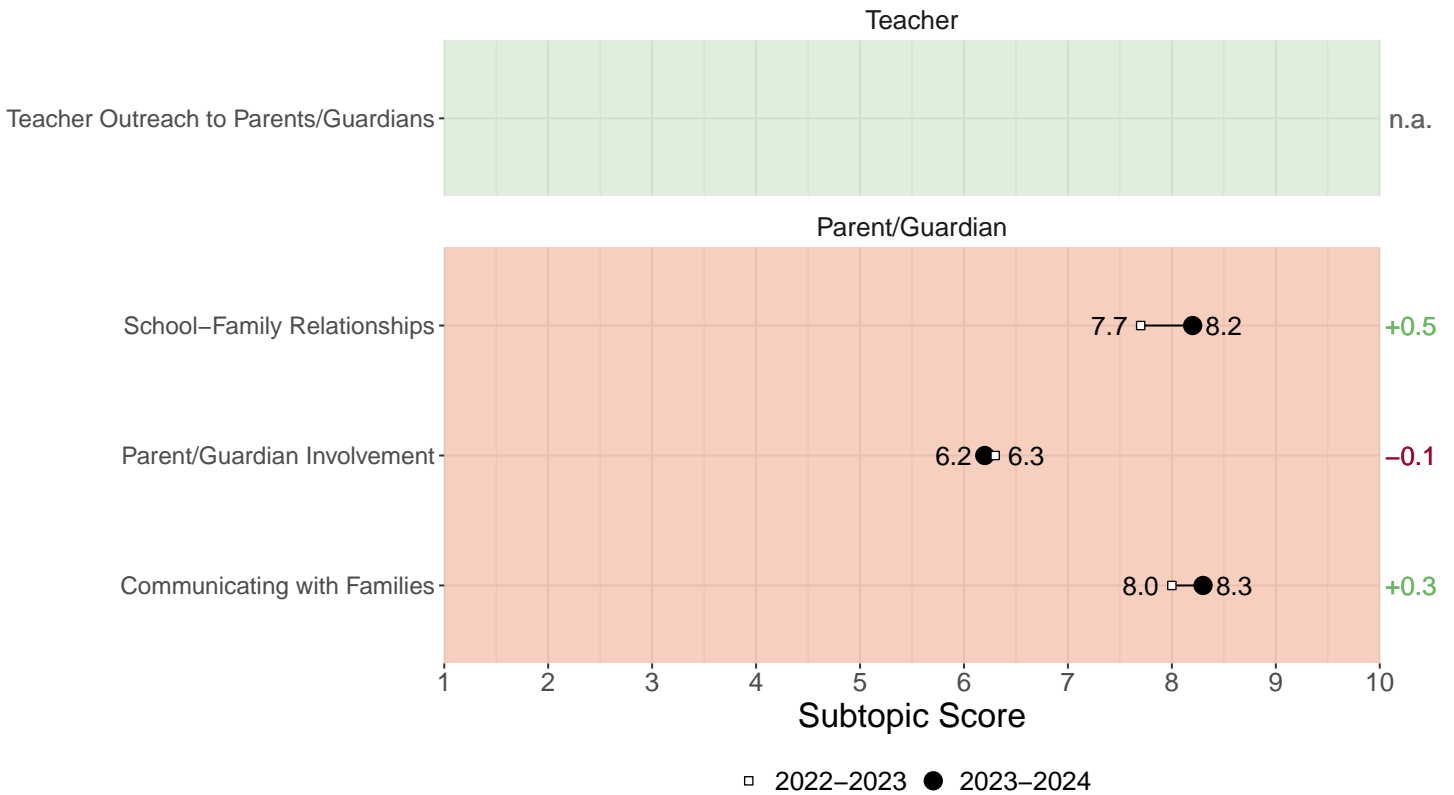
Family Engagement: Scores

Topic Score Trends Compared to Network and All Participating Schools



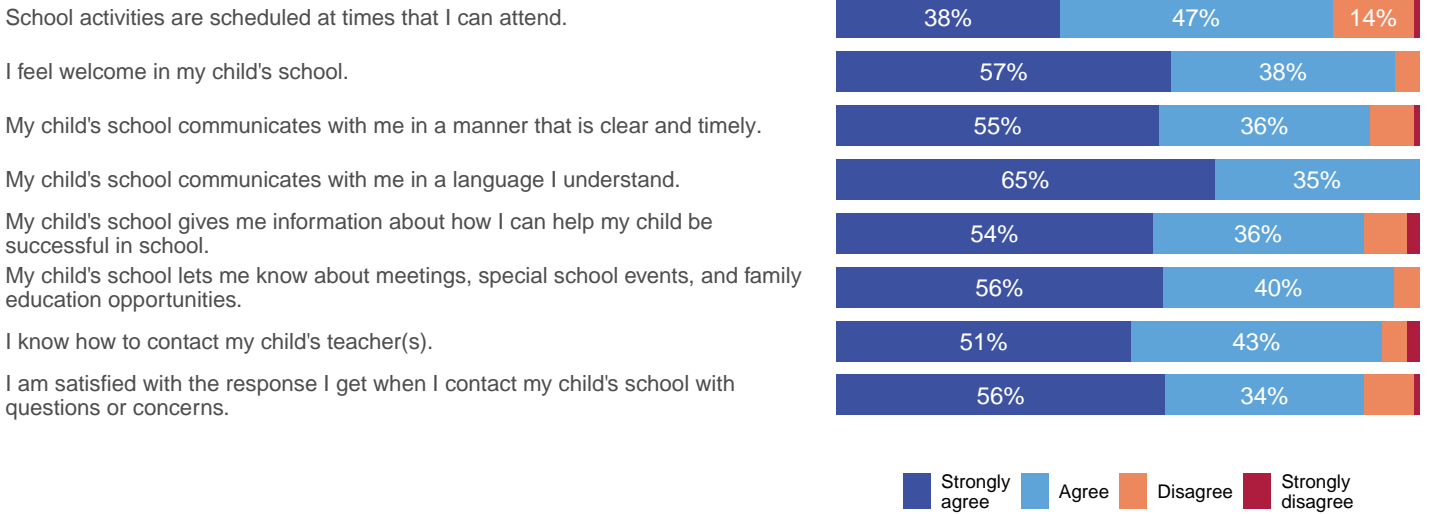
The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group



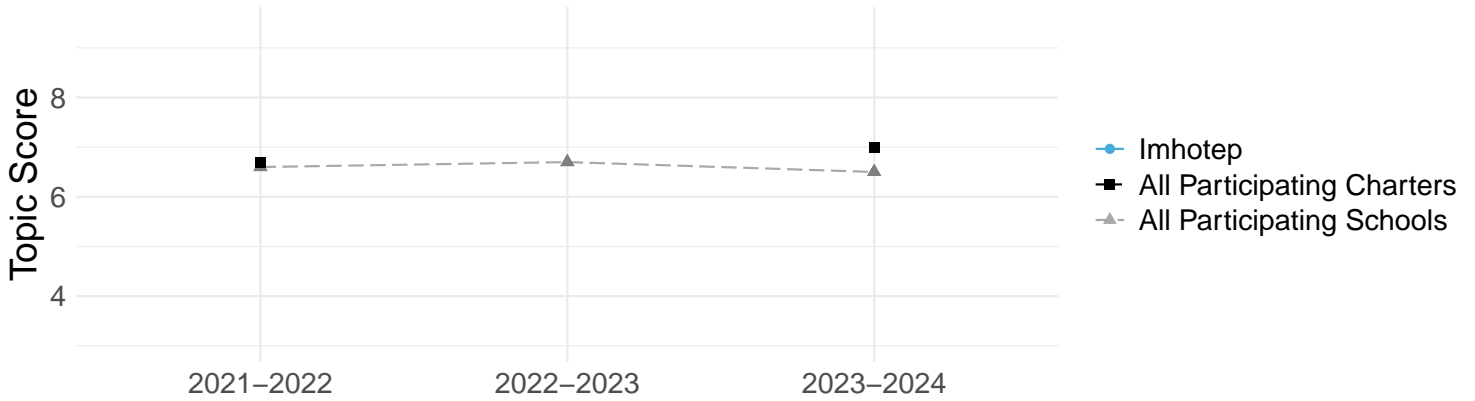
Family Engagement: Key Questions

Parent and Guardian survey: How much do you agree with the following?



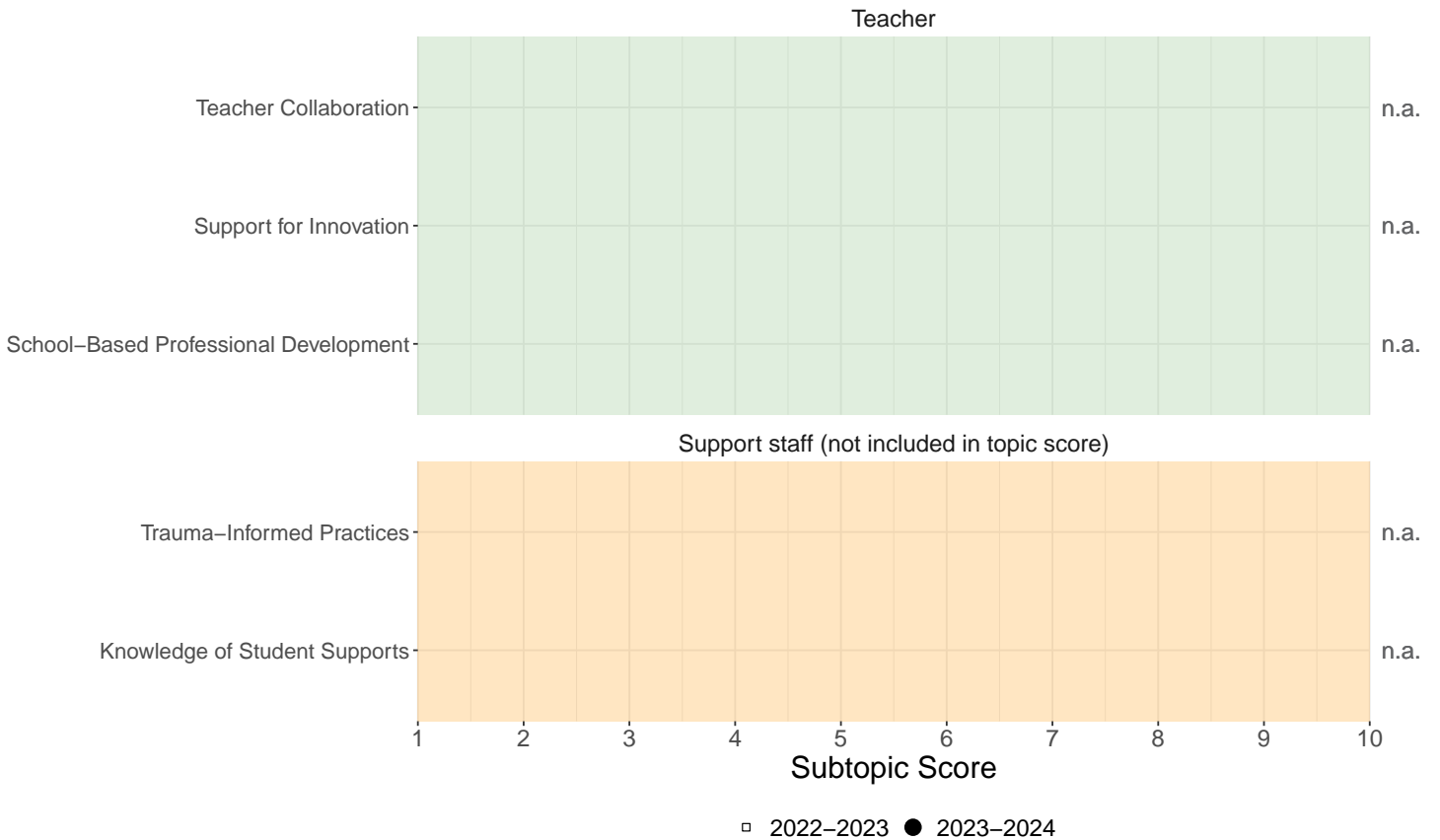
Professional Capacity: Scores

Topic Score Trends Compared to Network and All Participating Schools



The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group



Professional Capacity: Key Questions

Support staff survey: How confident are you in your ability to do the following?

Interact with students in a way that does not trigger prior trauma

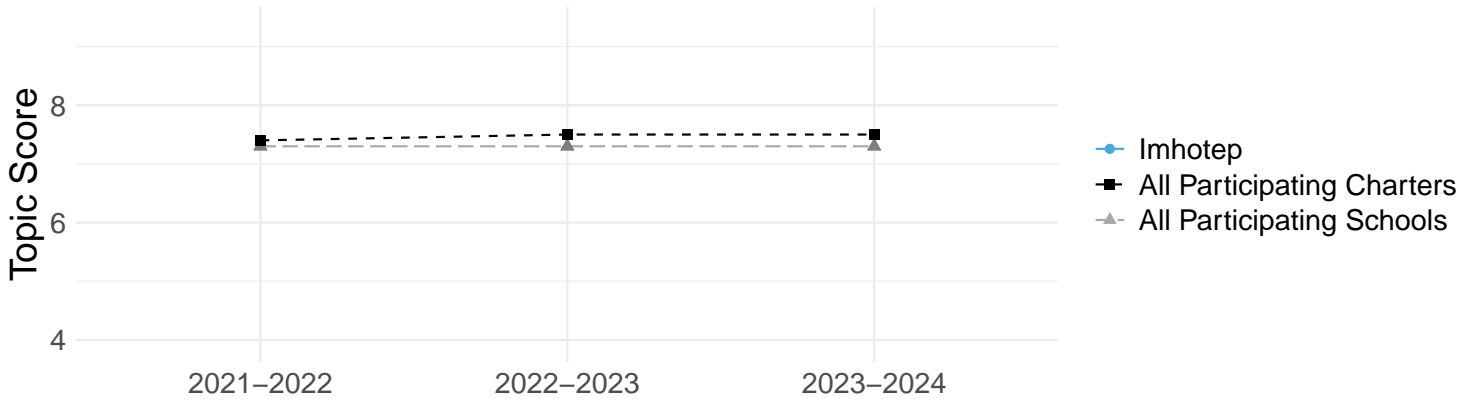
Match students to the appropriate internal (school-based) resources/supports

Insufficient Data

Match students to the appropriate external resources/supports

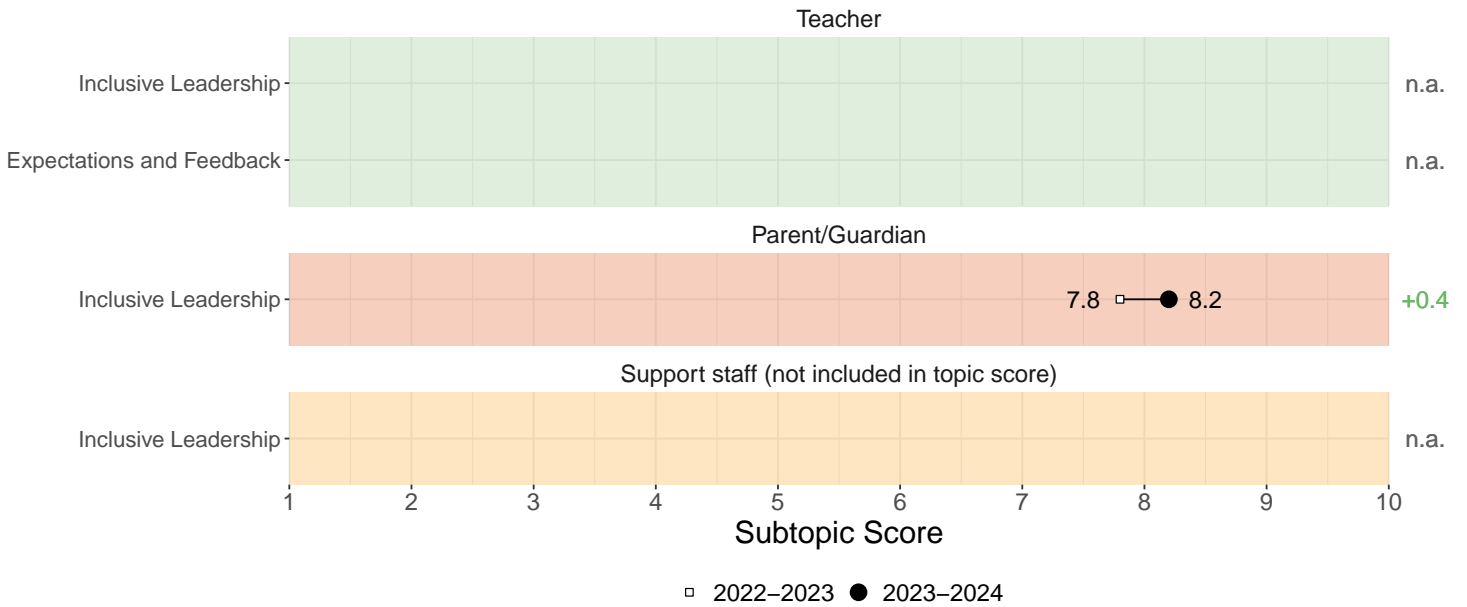
School Leadership: Scores

Topic Score Trends Compared to Network and All Participating Schools



The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group



School Leadership: Key Questions

Parent and Guardian survey: How much do you agree with the following? The principal or school leader...

has a clear mission for the school.



works to create a sense of community in the school.



Support staff survey: The principal/school leader at my school...

works to create a sense of community in this school.

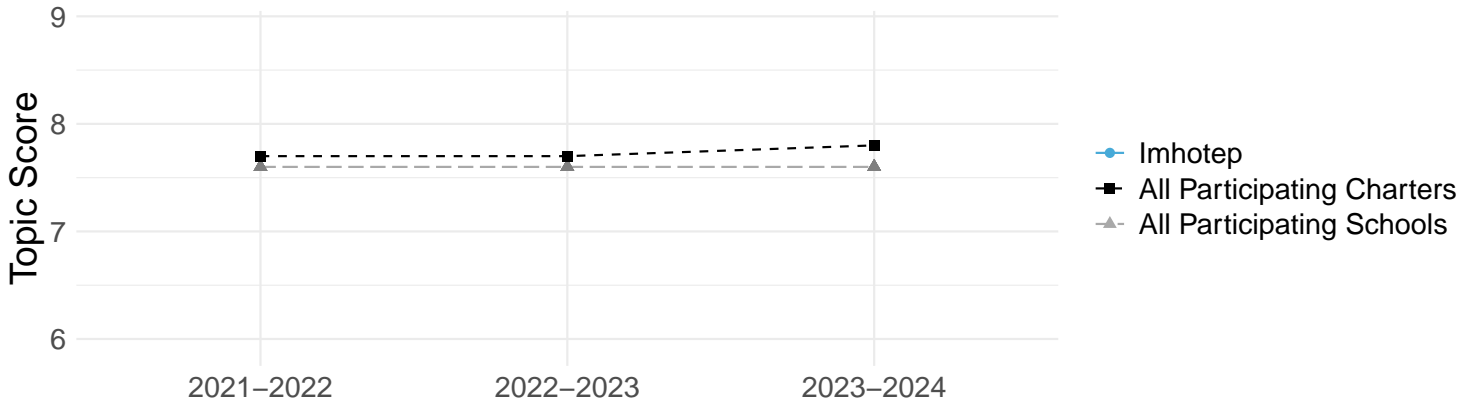
promotes parent/guardian involvement in the school.

creates buy-in among faculty and staff.

Insufficient Data

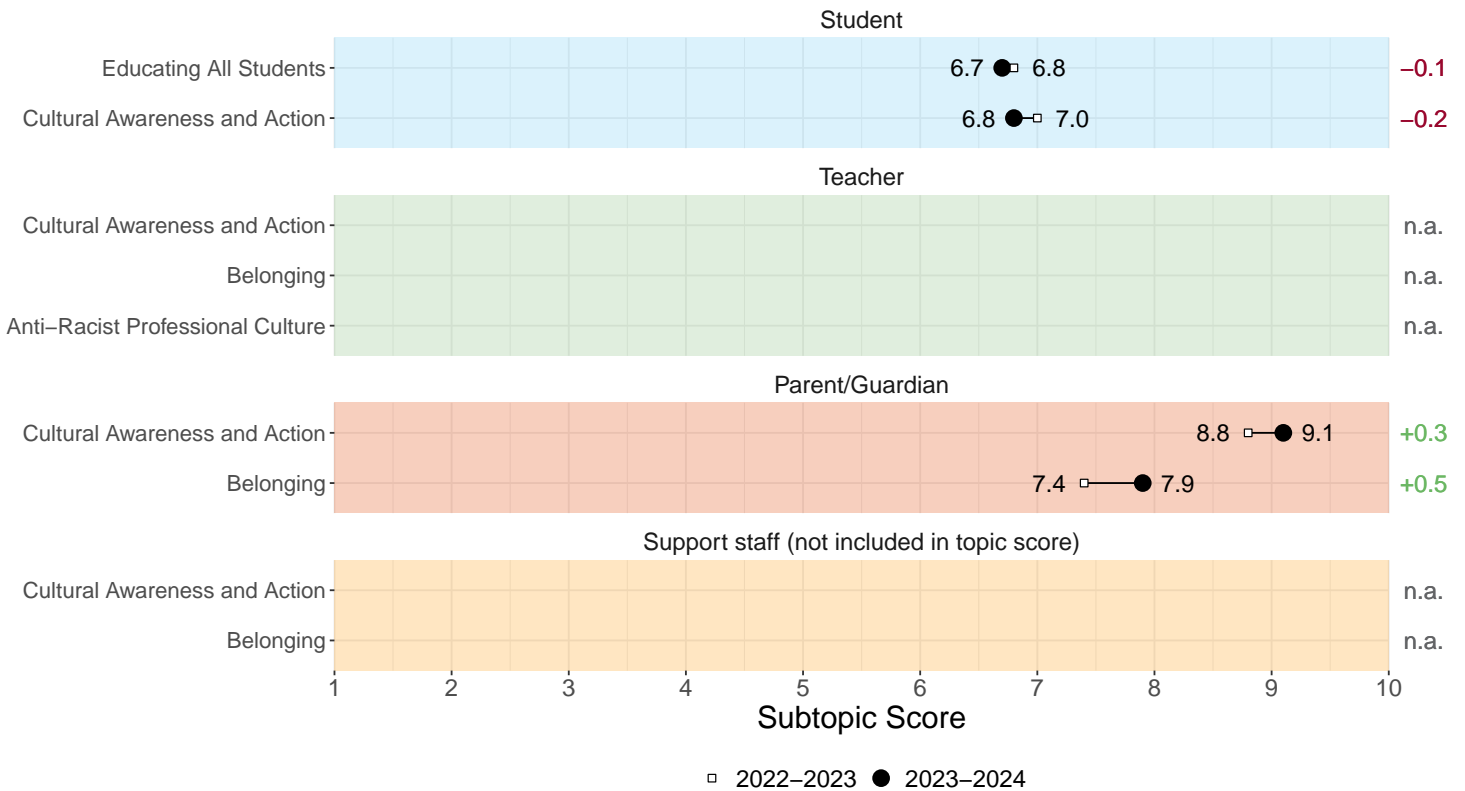
Diversity, Equity, and Inclusion: Scores

Topic Score Trends Compared to Network and All Participating Schools



The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores. Student survey questions in this topic are only for grades 6-12, which means student response data is unavailable for schools serving only grades K-5.

Subtopic Scores by Survey Group



Diversity, Equity, and Inclusion: Key Questions

Student survey: How often do the following things happen?

Students at my school treat people from different races, ethnicities, or cultures fairly.



Adults at my school treat people from different races, ethnicities, or cultures fairly.



Teachers encourage me to learn about people from different races, ethnicities, or cultures.



When there are major news events related to race, adults at my school talk about them with students.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

Parent and Guardian survey: How often do the following happen?

Adults at my child's school treat people from different races, ethnicities, or cultures fairly.



At school, my child learns about people from different races, ethnicities, or cultures.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

Support staff survey: How much do you agree or disagree with the following?

I feel connected to other adults at my school.

I am comfortable discussing race-related topics with my colleagues.

When a sensitive issue of diversity arises at school, I can implement strategies to appropriately address the situation.

Insufficient Data

Technical Notes

tinyurl.com/2024PSESnotes



Feedback Form

tinyurl.com/2024PSESfeedbacksurvey

